



CENTENNIAL HIGH SCHOOL 2014-2015

SYLLABUS

COURSE: CCGPS Geometry Honors
INSTRUCTOR: Mrs. Connie Raji, room I-34
E-MAIL: raji@fultonschools.org
WEBSITE: <http://rajiclass.weebly.com>
TEXTBOOKS: McDougal Littell Georgia H.S. Mathematics II (\$71.00)
McDougal Littell Georgia H.S. Mathematics III (\$71.00)

COURSE DESCRIPTION

This course follows Common Core Georgia Performance Standards (CCGPS) for Analytic Geometry. The units to be covered are:

Extending the Number System
Quadratics
Modeling Geometry (Conics)
Probability
Similarity, Congruence, and Proofs
Right Angle Trig
Circles

MATERIALS NEEDED FOR CLASS

- ✓ 3 ring binder with paper (NOT spiral bound) and tabbed dividers
- ✓ Graph Paper
- ✓ Pencil (Work submitted in pen will receive deductions of up to 10%)
- ✓ Scientific calculator approximately (should have Trig functions) \$10 - \$15 (allowed on the EOCT)
- ✓ Graphing Calculator (any TI-83 or TI-84 Plus Silver Edition model) is *strongly recommended, but not required* - approximately \$100 – 130 (allowed on PSAT and SAT, but not on EOCT)

Notebooks: Students are expected to maintain **3 ring binders** (may be shared with another class) with the following tabs:

Section 1: Classwork, handouts given in class, notes from class

Section 2: Homework

Section 3: Assessments

All papers to be turned in should include first and last names, and the date at the top of the page.

GRADING POLICY

GRADING SCALE

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

F = Lower than 70%

WEIGHTING

40% - Tests/Major Projects

20% - Quizzes/Minor Projects

20% - Homework/Classwork

20% - Final Exam (fall), End of Course Test (spring)

Grading System: Students will be given progress reports to bring home at the end of each 6 weeks. Report cards are mailed home at the end of each semester. In addition, student grades should be available online through Home Access Center.

Homework: Homework will be assigned on a daily basis. Homework should have the proper heading, including your name, the date it was assigned, **the section of the book** (if applicable), the page and problem numbers. All original problems are to be copied from the textbook (except word problems) and all work shown in order to receive credit for the assignment. **No late homework will be accepted**, unless the student is out due to illness, or other accepted reason. **Homework left at home, in someone's car, in another book, in your locker, etc. is (unfortunately) late and will not be accepted.**

Homework will be assessed through any of the following methods on any day of the week:

- Homework may be spot checked for completion and good faith effort,
- Homework may be collected with selected problems graded for accuracy,
- Homework quizzes may be given and graded.

Quizzes: There will usually be at least one quiz for each chapter of study. Most will be announced, but some could be pop quizzes. If a student is absent or does not take the quiz for another reason on the quiz day, the quiz **must be made up before or after school within 1 week.** Any quizzes made up after 1 week will have 10 points deducted per day for each day which the make-up quiz is late.

Tests: There will be one major test at the end of each unit. No new material will be covered the day before a test. These days are reserved for review. As a result, any student absent the day before a test will still take the test with the rest of the class. Students should make arrangements to receive any review handouts with other students in the class. If a student is absent or does not take the test for another reason on the test day, the test **must be made up before or after school within 1 week.** Any test made up after 1 week will have 10 points deducted per day for each day which the make-up test is late.

ATTENDANCE

Refer to the student handbook.

TARDIES

Do not be late. Tardies will be penalized according to the CHS policy. Walking into the room as the bell is ringing is considered tardy. You must be in the room before the bell rings. Having your books or other personal items in the room is not the same as **you** being in the room. The consequences for being tardy are:

- 1st offense – Verbal Warning
- 2nd offense – Phone call or email to parents
- 3rd offense – Classroom Detention
- 4th offense – Office referral

CLASSROOM EXPECTATIONS

All policies outlined in the Fulton County Student Discipline Manual and in the Centennial High School Student Handbook (Agenda) are in effect in this classroom at all times.

1. Bring all required material (pencil, paper, and calculator) to class daily. Be prepared!
2. Be courteous, respectful, and helpful at all times. Ask for permission before borrowing anything.
3. Participate appropriately in class discussion. Raise your hand and wait to be called on to speak.
4. Be cooperative and respectful to all students, faculty, substitute teachers, and staff at all times.
5. Be on time to class. The school tardy policy will be strictly enforced. (See student handbook)
6. Food items and drinks are not to be brought into the classroom. **Water** is permitted in **clear plastic bottles only.**
7. Take proper care of all school-owned equipment and facilities. Keep the classroom neat and orderly.
8. Visit the restroom and water fountain between classes.
9. Do not get out of your seat during class EXCEPT to sharpen pencils (and then only one at a time)
10. Keep on task. (Do what you are supposed to be doing).

Consequences for failure to follow classroom rules:

1st offense – Verbal warning

2nd offense – Phone call or email to parents

3rd offense – Classroom Detention (30 minutes) and phone call or email to parents

All offenses after the third will be referred to the appropriate administrator.

Severe offenses will automatically be referred to the appropriate administrator.

If you can't attend detention, DON'T MISBEHAVE!

Detentions will be served during the teacher's office hours. Failure to serve an assigned detention will result in a referral to the appropriate administrator.

Students who misbehave and cause problems for a substitute teacher will automatically receive two days detention. Parents will also be contacted.

MAKEUP

If a student is absent, it is his/her responsibility to turn in any outstanding assignments after returning to class. You will have the same length of time to turn in assignments as you were absent, that is, if you are absent 3 days, you should turn in your assignments within 3 days of your return to class.

It is also the student's responsibility to schedule make-up quizzes and tests during office hours. Tests/quizzes may not be made up during class as the student will miss valuable information.

LOST/DAMAGED BOOK POLICY

Students are financially responsible for all books issued by Centennial High School. Textbooks may not be left in classrooms, and teachers are not responsible for students' books once books have been issued to the student. The copy issued to the student must be turned in at the end of the course. Students will not receive credit for turning in another student's book, and students may not turn in replacement books. The cost of replacement will be assigned to any student that fails to turn in the exact book she/he was issued and/or to any student that turns in a damaged book.

EXTRA HELP:

A schedule will be posted on the classroom door with specific days and times. Make sure to arrange a ride accordingly.

Student's Full Name (print) _____

CCGPS Geometry Honors

Period _____

Dear Student and Parent/Guardian:

I am asking for your assistance in the student's success. Please take a few moments to read through the course syllabus on the CHS hub or on my website <http://rajiclass.weebly.com> to become familiarized with the class content and my expectations. Please sign below indicating that you have read the syllabus.

Student: _____
(Please print name, then sign)

Parent: _____
(Please print name, then sign)

Centennial High School has a program called Home Access Center that allows you to view your child's grades and attendance on-line.

Due to my limited access to a telephone during the day, the best way for me to keep in contact with you is by email. If you have an email address please include it below. **Please print clearly**, so that I may be able to contact you, if needed.

_____ Circle One: *Father/Mother*
(Parent email address)

_____ Circle One: *Father/Mother*
(2nd email address if needed)

Best phone number during day: _____

Best phone number during evening: _____

You are encouraged to monitor your student's progress. I would like to suggest several techniques for doing so:

- **Check grades and attendance regularly on Home Access Center.** Look for trends, but don't be too concerned with a single poor grade.
- Make sure your email address listed on the student's school records is accurate. I often send out group mailings, which use the email addresses in the school records.
- Encourage your student to ask questions in class
- Encourage your student to come for extra help during my office hours.
- Email me with your concerns (the best way to reach me) at raji@fultonschools.org

I look forward to working with your student and, in advance, want to extend my appreciation for your effort to support his/her academic success.

Sincerely,

Connie Raji

----- Please tear off and keep for your records -----

Website address: <http://rajiclass.weebly.com>

Email only: raji@fultonschools.com